

MARY BLACK FOUNDATION GRANTMAKING FOCUS

As part of the 2020-2022 strategic plan, the Foundation is working to Advance Health Equity. Health Equity cannot be achieved by one organization alone, but the Mary Black Foundation is committed to using its resources to advance Health Equity. We have developed a Health Equity Framework that we believe demonstrates the conditions necessary for a community to achieve Health Equity. As a result of the Health Equity Framework, the Foundation's grantmaking in healthy eating and active living, early childhood development, and the Community Health Fund will give highest priority to projects that seek to improve outcomes in the following Spartanburg County zip codes: **29301, 29303, 29306, 29330, and 29372**. Similarly, the Foundation encourages applicants to think about the policies and systems that are contributing to the poor health outcomes we seek to change. Applications that address policies, systems, and environments (and not just services or programs) will be prioritized for funding.

HEALTHY EATING | ACTIVE LIVING

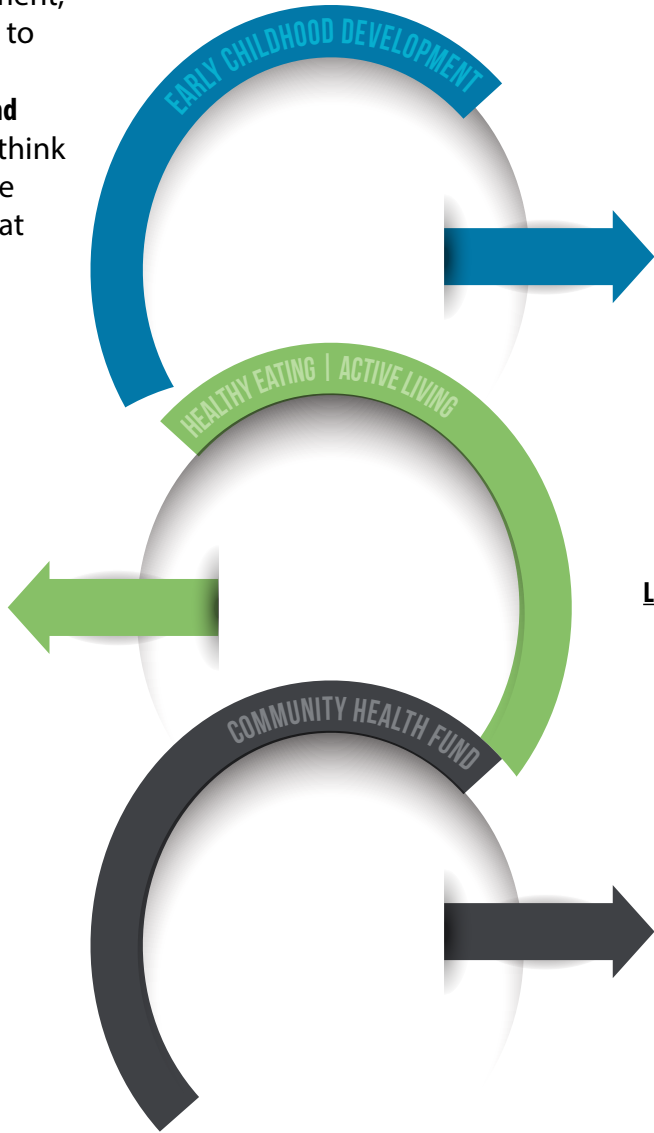
Focused on Policies, Systems, and Environments that impact physical health.

Short Term Outcomes

- Increase policy and system change to (a) improve access and affordability of fresh, healthy food, and/or (b) improve opportunities and access so that all residents can live an active life
- Increase and enhance access to and availability of places that promote affordable, fresh, and healthy food and active living
- Increase in evidence-based and culturally relevant programs to support HEAL

Long Term Outcomes

- % Children (2-4) considered obese (defined by WIC) has decreased
- % Children in 1st, 3rd, and 5th considered overweight or obese (measured by DHEC study) has decreased



EARLY CHILDHOOD DEVELOPMENT

Focused on Prevention, Intervention, and Policy that connects children to responsible and stable adults in and outside of the home.

Short Term Outcomes

- Increase access to, and availability of, affordable and culturally relevant maternal and child health services
- Increase evidence-based and culturally sensitive programs and services to ensure healthy development of children birth to age five, and their ability to meet developmental and educational milestones
- Increase and enhance access to, and availability of, affordable, safe, and culturally sensitive spaces that promote positive youth development
- Increase and enhance availability of high quality, affordable and accessible care, and education opportunities
- Increase evidence-based education and skill-building opportunities for parents to support early child and adolescent development
- Increase public support and policies to: (1) support maternal and child health outcomes, (b) improve school readiness and/or, (c) improve adolescent health and development

Long Term Outcomes

- Disparities in kindergarten readiness among different populations will have decreased
- More children in Spartanburg County are assessed as "ready" for kindergarten and life-long success

COMMUNITY HEALTH FUND

In 2022, the Foundation will allocate 10-20% of our total grantmaking and will prioritize requests that support two areas:

- Efforts that address the recommendations of the 2019 Child & Adolescent Behavioral Health Assessment
- Efforts that target the geographic areas identified as most negatively impacted by inequitable health outcomes: 29301, 29303, 29306, 29330, and 29372.

EARLY CHILDHOOD DEVELOPMENT INDICATORS OF SUCCESS

| Prevention | Short-Term Outcomes (3-5 years) | Indicators of Success |
|------------|--|---|
| | Increase access to, and availability of, affordable and culturally relevant maternal and child health services | # Of pregnant women receiving early and adequate prenatal care (i.e., begins in the first trimester and includes nine or more visits for a pregnancy of 36 weeks or more) |
| | | # Of children attending regularly scheduled well child visits birth to 5 years of age |
| | | # Of children birth to 5 years receiving regular immunizations |
| | | # Of evidence-based prenatal care and pediatric health services offered (e.g., Centering Pregnancy model, Vision-screening programs, etc.) |
| | | # Of infants born healthy as measured by gestation (37+ weeks gestation) and birth weight (at least 5lbs. 8 oz.) |
| | | # Of babies receiving skin-to-skin contact within the first hour of birth |
| | | # Of babies breastfed within one-hour of birth |
| | Increase evidence-based and culturally sensitive programs and services to ensure healthy development of children birth to age five, and their ability to meet developmental and educational milestones | # Of people trained to implement evidence-based programs |
| | | # Of free or low-cost programs and services to support the healthy development of children (age 0-5 years) |
| | | # Of children exclusively breastfed through six months of age |
| | | # Of children screened for developmental delays |
| | | # Of children assessed through ASQ as on track developmentally |
| | | # Of children assessed as delayed through ASQ and connected with services |

| | | |
|---------------------|---|--|
| | Increase and enhance access to, and availability of, affordable, safe, and culturally sensitive spaces that promote positive youth development | # Of youth and young adults receiving contraception counseling and/or services |
| | | # Of youth and young adults completing evidence-based primary and secondary prevention programs |
| | | # Of affordable positive youth developing opportunities made available during out-of-school time |
| | | # Of schools (including colleges and universities), neighborhoods, and places of worship that provide culturally competent youth programming in a safe environment |
| Intervention | Increase and enhance availability of high quality, affordable and accessible care, and education opportunities | # Of children (0-5) enrolled in high quality care and education centers (i.e., 4- or 5-star centers) |
| | | # Of early care and education teachers trained in evidence-based curriculum and/or skills to provide age-appropriate early experiences |
| | | # Of people trained to implement evidence-based programs |
| | | # Of high quality, affordable and accessible care and education programs offered |
| | Increase evidence-based education and skill-building opportunities for parents to support early child and adolescent development | # Of evidence-based responsive parenting programs available for parents of children 0-3 years |
| | | # Of evidence-based home visiting and parent education programs available |
| | | # Of parents/guardians completing evidence-based parenting education/support programs |
| | | # Of people trained to implement evidence-based programs |
| Policy | Increase public support and policies to: (1) support maternal and child health outcomes, (b) improve school readiness and/or, (c) improve adolescent health and development | # Of policymakers receiving information about early childhood development |
| | | # Of state and local policies introduced that support increased access to maternal, child and adolescent health services |
| | | # Of state and local policies introduced that support increased access to high-quality early care and education experiences for children birth to five years |
| | | # Of state and local policies introduced and passed in support of optimal early child and adolescent health growth and development |